

Transition to the Australian Curriculum

What is the role of the Queensland Studies Authority in the implementation of the Australian Curriculum?

The Queensland Studies Authority (QSA) will continue to be responsible for the delivery of the nationally agreed curriculum content and achievement standards in Queensland. That is, the QSA will determine:

- assessment requirements
- certification requirements
- quality assurance requirements.

In Queensland, teachers will continue to:

- use standards-based school-based assessment
- plan balanced assessment programs
- develop quality assessment instruments that align with teaching and learning
- use moderation opportunities to support their judgments about students' achievements.

The QSA will continue to have responsibility for the learning areas not covered by the Australian Curriculum.

In addition, while the Australian Curriculum will be designed to meet the needs of the full range of students, a number of local arrangements will continue to be developed to support students with special learning needs.

How are schools being supported to implement the Australian Curriculum?

In Queensland, the QSA, in partnership with the State, Catholic and Independent schooling sectors, has agreed on a staged approach to implementation of the Australian Curriculum.

To support schools to plan and prepare for the implementation, the three schooling sectors are working with the QSA to develop advice and resources. These are available on the QSA website and include:

- QSA workshops that, in 2012, will focus on:
 - planning for implementing the Australian Curriculum: History
 - standards and assessment.

For details of upcoming workshops, see: www.qsa.qld.edu.au/12842.html

- detailed mapping of the Australian Curriculum and Queensland curriculum — www.qsa.qld.edu.au/13634.html

- audit tools that provide an approach to checking a school's current program against the Australian Curriculum — www.qsa.qld.edu.au/13634.html
- templates and exemplars that provide practical guidance for developing whole school plans, year level plans and unit overviews for English, Mathematics and Science for single year and multiple years contexts — www.qsa.qld.edu.au/13634.html
Templates and exemplars for History will be available during Semester 1, 2012
- learning area standards descriptors that support teachers in making A–E judgments about student achievement — www.qsa.qld.edu.au/13634.html
- online professional development in the form of video recordings of online professional development modules facilitated by QSA — www.qsa.qld.edu.au/15812.html
- advice and guidelines including
 - time allocations and entitlement
 - P–2 assessment, standards and reporting information statements
 - Years 3–10 assessment, standards and reporting
 See: www.qsa.qld.edu.au/9188.html

Schooling sectors will provide additional support that is specific to Catholic, Independent and State schools.

Do I continue to implement the Essential Learnings and Standards?

In 2012, Queensland schools will plan, teach, assess and report English, Mathematics and Science across the year levels (P–10) using the Australian Curriculum. Teachers will also have the opportunity to become familiar with the new P–10 Australian Curriculum: History. Focus on the Queensland curriculum will be maintained for all other learning areas.

In 2013, Queensland schools will plan, teach, assess and report History across the year levels (P–10) using the Australian Curriculum. Focus on the Queensland curriculum will be maintained for the remaining learning areas.

More information about the transition to the Phase 2 and Phase 3 Australian Curriculum courses will be released as it becomes available.

More information

For more information, please:

- email australiancurriculum@qsa.qld.edu.au
- access the QSA online forum: forums.qsa.qld.edu.au
- visit the QSA website <www.qsa.qld.edu.au> and search for “Australian Curriculum”.