

QSA activities 2011–13: Supporting implementation of Australian Curriculum P–10

Key ACARA work plan as of 28 March 2011 QSA coordination of Qld advice to ACARA QSA guidelines & advice QSA resource development QSA professional development QSA communication strategy

	2011			2012				2013			
	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
ACARA		Whole curriculum (July) EAL/D (Aug.)	AC v3.0, GCs, Special education (Nov.)			Publish: Geography (Aug.)	Publish: The Arts (Nov.)	Publish: Languages (Apr.)		Publish: HPE, Technologies (Aug.)	Publish: Civics & cit, Business, Economics (Oct.)
			Consult: Geography *	Consult: The Arts*	Consult: Languages*	Consult: HPE, Technologies *	Consult: Civics & cit., Business, Economics*				
Qld response		Qld response: whole curriculum, EAL/D	Qld response: Geography	Qld response: The Arts	Qld response: Languages	Qld response: HPE, Technologies	Qld response: Civics & cit., Business, Economics				
Guidelines & advice	Advice: Prep–Year 2	Advice: Special education									
	Advice: Year 7 & Year 10	Advice: Working with the cross-curriculum priorities									
		Advice: Working with the general capabilities									
	Initial advice: Time allocations, mandated learning areas										
		Advice: Future of QCATs									
		Advice: History, SOSE				Advice: Geography, SOSE	Advice: Languages			Advice: HPE, Technologies	Advice: Civics & cit., Business, Economics
Resources	Curriculum mapping: English, Mathematics, Science, History		Update: Literacy & Numeracy Indicators, if needed		Curriculum mapping: Geography		Curriculum mapping: The Arts, Languages				
	Exemplars: Science		Exemplars: History		Exemplars: Geography	Exemplars: The Arts, Languages				Curriculum mapping & exemplars: HPE, Technologies, Civics & cit., Business, Economics	
	Exemplars: Multiple year levels										
	Assessment resources: English, Mathematics, Science			Assessment resources: History		Assessment resources: Geography		Assessment resources: The Arts, Languages			Assessment resources: HPE, etc.
		QCATs			QCATs				QCATs		
PD	Discipline-specific PD: English, Mathematics, Science		Discipline-specific PD: History				Discipline-specific PD: Geography			Discipline-specific PD: The Arts, Languages	
	Conference			Tertiary educator forum	Conference	QSA Principals' forums		Tertiary educator forum	Conference	QSA Principals' forums	
Communication	Standardised set of communication protocols: QSA, school sectors and Australian Curriculum Ambassador identify and develop channels for informing stakeholders about new developments		Category 1 communications: <i>Australian Curriculum latest</i> , <i>QSA Connect</i> , QSA website and other channels communicate general information about QSA deliverables in this plan and other state and national issues								
			Category 2 communications: <i>Australian Curriculum latest</i> , QSA website and the primary communication channel of the relevant school sector communicate sector-specific information to provide clarity on the relationship between the work of ACARA, QSA and each school sector, and implementation issues that affect particular school sectors								

* Note: Based on ACARA work plan 28 March 2011.

QSA activities 2011–13: Supporting implementation of Australian Curriculum Years 11–12

Key ACARA work plan as of 28 March 2011 QSA coordination of Qld advice to ACARA QSA resource development QSA guidelines & advice QSA professional development QSA communication strategy

	2011			2012			2013					
	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	
ACARA	Course development: Years 11–12		Consult: Targeted	Consult: Public	Review		Endorse: Phase 1 (Oct.)	Verification: Achievement standards				
Qld response	Coordinate Qld responses: 14 senior courses — English, Mathematics, Science, History					Coordinate Qld response: Geography, The Arts		Coordinate Qld response: Languages		Coordinate Qld response: HPE, Technologies senior courses (Aug.)*		Consult: Civic & Cit, Business, Economics senior courses (Oct.)*
Resources						Curriculum mapping: Includes alignment with Year 10				Curriculum mapping: Includes alignment with Year 10		
Guidelines & advice						Initial advice to schools and Years 9 & 10 students: Years 11–12 courses and implementation						
Guidelines & advice	Initial investigation: Quality assurance process, moderation, certification and tertiary entrance					Develop guidelines: Assessment and reporting requirements for available courses		Publish advice and requirements for available courses: <ul style="list-style-type: none"> certification (QCE, QCIA) tertiary entrance (incl. Core Skills Test) work program requirements assessment requirements 				Publish advice and requirements for available courses
PD								Establish a state panel for each course available. Develop: <ul style="list-style-type: none"> work program approval sample work programs sample assessment programs 		Panel training for available courses: <ul style="list-style-type: none"> reviewing work programs work programs approval moderation processes (Extends to Term 1 and 2, 2014)		
PD										Statewide one-day workshops for available courses: <ul style="list-style-type: none"> curriculum knowledge and understanding planning work programs 		
Communication	Category 1 communications: <i>Australian Curriculum latest</i> , <i>QSA Connect</i> , <i>QSA website</i> and other channels communicate general information about QSA deliverables in this plan and other state and national issues											
Communication	Category 2 communications: <i>Australian Curriculum latest</i> , <i>QSA website</i> and the primary communication channel of the relevant school sector communicate sector-specific information to provide clarity on the relationship between the work of ACARA, QSA and each school sector, and implementation issues that affect particular school sectors											

* Note: Dates for senior courses in Geography, The Arts, Languages, HPE, Technologies, and Civics and Citizenship could be up to six months later (based on ACARA work plan 28 March 2011).