

What is the online forum?

The online discussion forum provides teachers with the opportunity to network with more than 30,000 peers from across Queensland. The forum enables teachers to:

- build professional relationships
- participate in conversations
- learn from peers
- make informed decisions
- become assessment experts.

What quality assurance processes are in place?

All assessments and resources in the Assessment Bank undergo quality assurance processes. These include:

- internal panelling
- external panelling
- editing
- field trialling (where possible).

All schooling sectors work with QSA to develop the Assessment Bank. The sectors' contributions include assessment writing, panelling tasks and professional development.

Schools can contribute to the development of sample responses by providing student work samples. To get involved, contact the Assessment Bank manager by emailing assessbank.manager@qsa.qld.edu.au.

Want to find out more?

Email assessbank.manager@qsa.qld.edu.au or telephone 3864 0228.

Queensland Studies Authority

154 Melbourne Street South Brisbane
PO Box 307 Spring Hill
QLD 4004 Australia
T +61 7 3864 0299
F +61 7 3221 2553
www.qsa.qld.edu.au

Assessment Bank



What is the Assessment Bank?

Queensland Studies Authority (QSA)'s Assessment Bank is an online collection of assessments and resources aligned to the current curriculum.

It is designed to support teaching, learning and school-based assessment by giving teachers access to advice about assessment, and relevant tools and guidelines.

The Assessment Bank continues to grow as resources and assessments are added by the QSA, and through partnerships with teachers across all sectors (Education Queensland, Queensland Catholic Education Commission and Independent Schools Queensland).

Australian Curriculum-related products will be made available as each phase of the curriculum is developed.

What are the benefits of the Assessment Bank?

By using and contributing to the Assessment Bank, teachers have the opportunity to:

- learn ways to gather evidence of student learning
- improve their knowledge of making consistent, evidence-based judgments
- develop their understanding of how curriculum, assessment and reporting are aligned
- engage in focused discussions.

How do I sign up?

The Assessment Bank is available to all Queensland teachers, tertiary faculties of education and school sectors.

Visit www.qsa.qld.edu.au and click on the Assessment Bank link.

What's in the Assessment Bank?

The Assessment Bank contains assessments and resources in all learning areas. Assessments span all year levels from Prep to Year 10.

These can be used in their original form, or customised by teachers to meet their specific needs.

Assessments

Assessment packages include:

- Student booklet — the assessment as presented to students
- *Guide to making judgments* — states what is valued in the assessment and describes the expected qualities of demonstrated student learning to facilitate teacher judgment
- Teacher guidelines — information about the curriculum being assessed, suggested learning experiences for students, resources, preparation, implementation and feedback
- Indicative A response — an example of an A model response
- Assessment-related resources (where applicable) — audio and/or visual stimulus required to complete the assessment
- Sample responses (when available) — student responses annotated to clarify how the sample provides evidence that matches task-specific descriptors in the *Guide to making judgments*.

Resources

Resources available include professional and classroom resources.

The professional resources section includes information and links to readings, presentations, QSA publications and professional development materials.

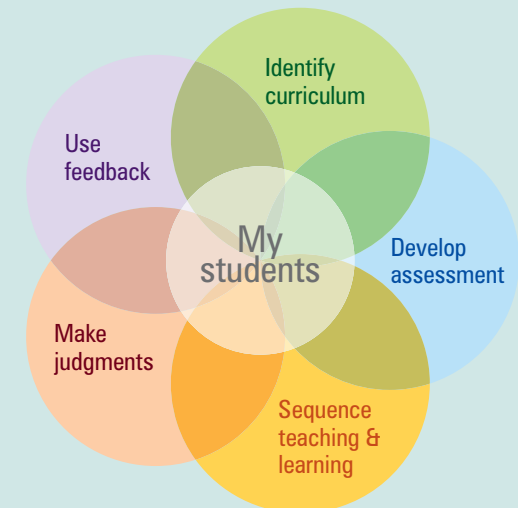
Classroom resources include planning and assessing resources, which are designed for teachers to use or adapt as needed.

How does the Assessment Bank support teaching and learning?

The Assessment Bank demonstrates the alignment of curriculum, assessment and reporting guidelines.

Each assessment package models the five processes to be considered when developing school-based assessment:

- identifying curriculum — selecting the appropriate curriculum, school priorities and the context for learning
- developing assessment — planning a variety of assessments to collect comprehensive and meaningful evidence of learning
- sequencing learning — planning learning experiences and teaching strategies to respond to the needs and interests of learners
- making judgments — considering how judgments will be made about the quality of learning, using the evidence in student responses
- using feedback — considering how and when to provide feedback to students.



Source: QSA 2008, *Building Student Success: A guide to the Queensland Curriculum, Assessment and Reporting Framework*.