



Queensland
Government



Queensland
Studies Authority
Partnership and innovation

Common Curriculum Elements (CCEs)

The 49 common curriculum elements of the Queensland senior curriculum:

Recognising letters, words and other symbols
Finding material in an indexed collection
Recalling/remembering
Interpreting the meaning of words or other symbols
Interpreting the meaning of pictures/illustrations
Interpreting the meaning of tables or diagrams or maps or graphs
Translating from one form to another
Using correct spelling, punctuation, grammar
Using vocabulary appropriate to a context
Summarising/condensing written text
Compiling lists/statistics
Recording/noting data
Compiling results in a tabular form
Graphing
Calculating with or without calculator
Estimating numerical magnitude
Approximating a numerical value
Substituting in formulae
Setting out/presenting/arranging/displaying
Structuring/organising extended written text
Structuring/organising a mathematical argument
Explaining to others
Expounding a viewpoint
Empathising
Comparing, contrasting
Classifying
Interrelating ideas/themes/issues
Reaching a conclusion which is necessarily true provided a given set of assumptions is true
Reaching a conclusion which is consistent with a given set of assumptions
Inserting an intermediate between members of a series
Extrapolating
Applying strategies to trial and test ideas and procedures
Applying a progression of steps to achieve the required answer
Generalising from information
Hypothesising
Criticising
Analysing
Synthesising
Judging/evaluating
Creating/composing/devising
Justifying
Perceiving patterns
Visualising
Identifying shapes in two and three dimensions
Searching and locating items/information
Observing systematically
Gesturing
Manipulating/operating/using equipment
Sketching/drawing

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