

Information Processing and Technology (2010)

Work program requirements — Revised August 2010

A work program is the school's plan of how the course will be delivered and assessed, based on the school's interpretation of the syllabus. It allows for special characteristics of the individual school and its students.

The school's work program must meet syllabus requirements and indicate that there will be sufficient scope and depth of student learning to reflect the general objectives and meet the exit criteria and standards. Work program requirements are outlined below.

Components of the work program

Course organisation	<p>This should provide a clear statement of the structure of the school's proposed course and the way in which it is organised and sequenced. It should indicate the:</p> <ul style="list-style-type: none">• topics of study• time allocated for each unit of study• core and additional material to be studied in the two-year course of study.
Outline of intended student learning	<p>In order to demonstrate that the scope and depth of student learning meets syllabus requirements, the school's proposed course should include:</p> <ul style="list-style-type: none">• two units of work• one unit of work that clearly articulates the integration of Social and ethical issues and/or Human-computer interactions• one unit of work that covers Relational information systems or Software programming core content.
Assessment plan	<p>The assessment plan provides an indication of the range and balance of assessment instruments and procedures used to gather information about student achievement for the two-year course of study. It should ensure verification folio requirements about student achievements are met, as outlined in Section 6.6 of the syllabus.</p> <p>The assessment plan must indicate:</p> <ul style="list-style-type: none">• area of study to be assessed• assessment technique and associated conditions• dimensions to be assessed• formative, summative assessment• student profile that identifies monitoring, verification and exit.